

From: CIRTl Network <news@cirtl.net>

Sent: Monday, January 6, 2020 12:30 PM

Subject: [cirtl-announce] CIRTl's Spring Programming Starts Friday with Mentor-Mentee Event

The CIRTl Network

CENTER FOR THE INTEGRATION OF RESEARCH, TEACHING, & LEARNING

Our first event of the spring - a conversation between mentees and their mentor - takes place online this Friday. [Sign up now to attend!](#)

Looking for something else? This spring the CIRTl Network's online programming includes [1 course](#), [1 MOOC](#), [4 workshops](#), [3 event offerings](#), and [1 peer-led learning community](#). Courses, workshops, and our learning community require advance registration during defined registration periods; MOOCs and events do not. Registration will be processed on a rolling basis, and participants from [CIRTl member institutions](#) and in STEM/SBE fields will be given priority.

Questions about our programming? Contact us at info@cirtl.net.

Spring 2020 Online Courses

Courses have live, real-time online sessions and require regular homework outside of those class meetings. Short courses typically meet weekly for one to two months, while full courses typically meet for two to three months. Registration is required; STEM grad students and postdocs from CIRTl institutions receive enrollment priority.

Online Teaching Practicum

Schedule TBD

Learn how to develop a workshop for online audiences, and get the chance to pilot your workshop for the CIRTl Network, in this intensive 9-week practicum. Cap: 12. Registration TBD.

Spring 2020 Massive Open Online Courses (MOOCs)

CIRTl MOOCs take place on the EdX platform and use video-based modules, discussion boards, and peer-reviewed assignments to teach participants about different aspects of evidence-based STEM teaching over the course of 8 weeks. Registration is required; there is no cost to participate and no

Resource Spotlight

[CIRTl Help Desk](#): Trouble registering? Contact our help desk at info@cirtl.net for assistance.

Teaching & Learning Spotlight

[The Postdoc Academy: Succeeding as a Postdoc](#): Colleagues at BU, MSU, UW-Madison, and Northwestern are launching a MOOC tailored to the postdoc experience. Learn more, register and find local learning communities at the link above.

Job Postings

[Assistant Biology Professor, Augustana University \(Deadline: 2/15/20\)](#)

enrollment cap. For more information, visit the [CIRTL MOOC website](#).

Advancing Learning through Evidenced-Based STEM Teaching

Weekly asynchronous modules from 1/27 through 3/22
Learn about developing effective, evidence-based STEM teaching practices at your own pace through online video modules and discussion boards in this MOOC developed by CIRTL Network faculty. No cap.

Spring 2020 Online Workshops

Workshops have live, real-time online sessions and require independent work outside of those meetings. Workshops can have one, two, or three online sessions (multi-session workshops typically have one session per week). Registration is required; STEM grad students and postdocs from CIRTL institutions receive enrollment priority.

Developing Equity-Minded Mentors among Faculty and Researchers

Thursday 2/27: 2-3:45PM ET / 1-2:45PM CT / 12-1:45PM MT / 11AM-12:45PM PT

Get an introduction to effective mentoring skills and learn how to apply an equity framework to mentor-mentee relationships in this one-part workshop. 26 seats left.

Facilitating Work-Life Balance and Resilience

Tuesday 2/18: 1-2:30PM ET / 12-1:30PM CT / 11AM-12:30PM MT / 10-11:30AM PT

Examine your own work-life balance, identify your support systems, and sketch out steps you can take to foster your own resilience in this one-part workshop. 24 seats left.

Writing a Diversity Statement

Wednesday 4/8 & 4/22: 12-1:30PM ET / 11AM-12:30PM CT / 10-11:30AM MT / 9-10:30AM PT

Draft a diversity statement - sought after in job applications - that incorporates your own experiences and helpful strategies in this two-part workshop. 29 seats left.

Writing an Effective Teaching Philosophy Statement

Monday 2/10 & 2/24: 12-1:30PM ET / 11AM-12:30PM CT / 10-11:30AM MT / 9-10:30AM PT

Draft a peer-reviewed teaching philosophy statement that reflects your teaching beliefs and experiences in this two-part workshop. 13 seats left.

Spring 2020 Drop-in Events

Events have live, real-time online sessions; event series include

To view more postings or share a new one, join our [Academic Careers & Job Postings](#) online community.

Newsletter Signup

Did someone forward our newsletter to you? Fill out our [signup form](#) to get it sent straight to your inbox!

Miss something? Read through our [newsletter archives](#).

a handful of events that revolve around a unifying theme in STEM teaching and learning. Events run on a drop-in basis and do not require advance registration. Participants can attend as many or as few events as they like in a given series.

All-Network Teaching-as-Research Presentations

Thursday 4/2: 5-6:30PM ET / 4-5:30PM CT / 3-4:30PM MT / 2-3:30PM PT

Hear grad students and postdocs from across the CIRTl Network share the results of their Teaching-as-Research projects in this stand-alone, drop-in online event. Interested in presenting? Sign up at <https://go.wisc.edu/565068>. Interested in attending? Register at www.cirtl.net/events/792.

Exploring Careers in Teaching at a Community College

1-2:30PM ET / 12-1:30PM CT / 11AM-12:30PM MT / 10-11:30AM PT

Drop in on events in this three-part series to learn more about what it's like to work at a community college:

1/30: [Introduction to Teaching at a Community College](#)

2/27: [Getting Hired at a Community College](#)

3/19: [Equity, Diversity, and Inclusive Teaching in the Community College Setting](#)

Lessons Learned In the Major Professor-Graduate Student Relationship: A Conversation

Friday 1/10: 3-4PM ET / 2-3PM CT / 1-2PM MT / 12-1PM PT

Sit in on a conversation between a professor and three of her graduate students as they discuss what they've learned over the course of their mentor-mentee relationship. No cap.

Spring 2020 Online Learning Communities

Learning communities have live, real-time online meetings and rely on participants completing related work outside of those meetings. Registration is required; STEM grad students and postdocs from CIRTl institutions receive enrollment priority. Communities may have prerequisites that participants must meet in order to take part, and they may have an additional application process to confirm participants meet those requirements.

Peer-led Teaching-as-Research Learning Community

Schedule TBD

Implementing a teaching-as-research project is significant work, but being supported by a community of peers can help. If you're interested in taking part in an online learning community made up of students across the CIRTl Network let us know here by January 13: <https://forms.gle/2b4GwRZctoiTVJ4w8>. Pending sufficient interest, the learning community will launch in February.