The CIRTL Network
CENTER FOR THE INTEGRATION OF RESEARCH, TEACHING, & LEARNING

This spring CIRTL is providing three different opportunities for grad students and postdocs to take deeper dives into STEM pedagogy. Our online course is perfect for grad students and postdocs interested in developing a skillset for online teaching. Our Massive Open Online Course is ideal for students with busy schedules who want to learn more about evidence-based teaching at their own pace. And our online learning community is tailored to support students across the CIRTL Network as they implement Teaching-as-Research projects. Read more below!

Questions about our programming? Contact us at info@cirtl.net.

Spring 2020 Online Courses
Courses have live, real-time online sessions and require regular homework outside of those class meetings. Registration is required; STEM grad students and postdocs from CIRTL institutions receive enrollment priority.

Online Teaching Practicum
Tuesdays 2/4-4/14: 2-4 PM ET / 1-3 PM CT / 12-2PM MT / 11AM-1PM PT
Learn how to develop a workshop for online audiences, and get the chance to pilot your workshop for the CIRTL Network, in this intensive 9-week practicum. Cap: 12.

Spring 2020 Massive Open Online Courses (MOOCs)
CIRTL MOOCs take place on the EdX platform and use video-based modules, discussion boards, and peer-reviewed assignments to teach participants over the course of 8 weeks. Registration is required; there is no cost to participate and no enrollment cap. For more information, visit the CIRTL MOOC website.

Advancing Learning through Evidenced-Based STEM Teaching

Resource Spotlight

Spring programming announcement: See a full list of our spring courses, MOOCs, workshops, and drop-in events.

Teaching & Learning Spotlight

The Postdoc Academy: Succeeding as a Postdoc: Colleagues at BU, MSU, UW-Madison, and Northwestern are launching a MOOC tailored to the postdoc experience. Learn more, register and find local learning communities at the link above.

Job Postings

Assistant Biology Professor, Augustana University (Deadline: 2/15/20)

Weekly asynchronous modules from 1/27 through 3/22
Learn about developing effective, evidence-based STEM teaching practices at your own pace through online video modules and discussion boards in this MOOC developed by CIRTL Network faculty. No cap.

Spring 2020 Online Learning Communities
Learning communities have live, real-time online meetings and rely on participants completing related work outside of those meetings. Registration is required; STEM grad students and postdocs from CIRTL institutions receive enrollment priority.

Peer-led Teaching-as-Research Learning Community
Schedule TBD
Implementing a teaching-as-research project is significant work, but being supported by a community of peers can help. If you're interested in taking part in an online learning community made up of students across the CIRTL Network let us know here **by January 13**: https://forms.gle/2b4GwRZctoiTVJ4w8. Pending sufficient interest, the learning community will launch in February.

To view more postings or share a new one, join our Academic Careers & Job Postings online community.

Newsletter Signup

Did someone forward our newsletter to you? Fill out our signup form to get it sent straight to your inbox!

Miss something? Read through our newsletter archives.

The CIRTL Network is committed to advancing the teaching of STEM disciplines in higher education. For more information about the CIRTL Network, visit us on the web at www.cirtl.net.

Center for the Integration of Research, Teaching, and Learning
1025 W. Johnson St., Madison, WI 53706
Telephone: 608.448.3238, Fax: 608.265.0538
Email: info@cirtl.net

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